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Title: Developing an intersectoral, interdisciplinary and multi-professional approach in the early intervention services in Andalusia: lessons learned and future prospects.

Abstract: *The Early Intervention White Book* (GAT, 2000), defines early intervention like the set of interventions aimed at children between the ages of 0 to 6, their family and environment, which aim to respond as soon as possible to the transient or permanent needs of children with developmental disorders or risk of suffering from them.

Over the last years, important steps have been developed in the implementation of an Andalusian early intervention model which is based, among others, on the principles of action of universality, free access, public responsibility and superior interests of the child.

Child population, their families and their environment are the permanent features of the process. Therefore, they must be at the centre of the intervention. The community essence of early intervention entails multidisciplinary and intersectoral intervention. It is essential that, from all points of view, attention is not parcelled: a comprehensive intervention model should be developed, ensuring the coordination between health services, educational services, social services and the early intervention centers.

In order to promote the coordination of all the professional teams involved in the Andalusian early intervention services, the *Alborada* information system was created in 2000. That system, recognized by the Spanish Observatory on Integrated Care (OMIS) as a good practice in socio-health coordination, covers the entire life cycle of early intervention and shortens the deadlines for intervention. In addition, it allows information to analyse the population profile that requires early intervention in Andalusia, with the purpose of introducing improvements in the delivery of the intervention.

Early intervention is shown as a social and healthcare challenge that requires the rising awareness of citizenship about developmental disorders, to improve the training of professionals on early detection, to stimulate the continuity of the intervention through the multidisciplinary work, to facilitate the access of the detected population to the intervention, to evaluate the results and to investigate the scientific evidences that guarantee the adequacy of the interventions (Pons, *et al.*, 2017).