Title: Professor
First name: Geir

Last name: Gunnlaugsson

Institution: School of Social Sciences, University of Iceland

Country: Iceland
City: Reykjavik
Phone: +354-8436137

Email: geirgunnlaugsson@hi.is

Method of

Method:

Results:

Discussion:

presentation: oral presentation

Abstract title: Things are not what they seem: Review of diverse forms of child abuse in

Iceland

International research shows that child physical health in Iceland, as measured for example by the infant mortality rate, is ranked as the best in the world and childhood conditions are ranked as one of the best for positive

Background: growth and development. Here we examine and summarize published

research on child abuse in Iceland, with particular focus on physical, emotional and sexual abuse, neglect and intra-familial conflicts suffered by

children at the hands of their parents and other carers.

Review that builds on published research, books and reports on child abuse in

Iceland that are mostly accessible in the native Icelandic language, and

compares the findings with Nordic research and global estimates of child

abuse.

Analysis of qualitative and quantitative research reveals that the prevalence of different forms of child abuse, child neglect and intra-familial conflicts in Iceland are similar to, or higher than, global and Nordic estimates. Younger respondents report less physical abuse than older respondents, but higher

respondents report less physical abuse than older respondents, but higher levels of emotional abuse. Legislation, greater awareness, public debates and research on child abuse in Iceland has contributed to the growing recognition

of the negative consequences of child abuse and strengthened support for

prevention strategies.

Icelandic children experience diverse forms of child abuse and neglect from their parents and other carers. Diverse preventive initiatives have been put in

place that underline increased general understanding of the problem at hand

and the urgent need to tackle such behavior.

Authors, Geir Gunnlaugsson, School of Social Sciences, University of Iceland Institutions: Jónína Einarsdóttir, School of Social Sciences, University of Iceland