

Child rights and child development: where do they cross paths



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Increased global attention to Early Child Development (ECD)

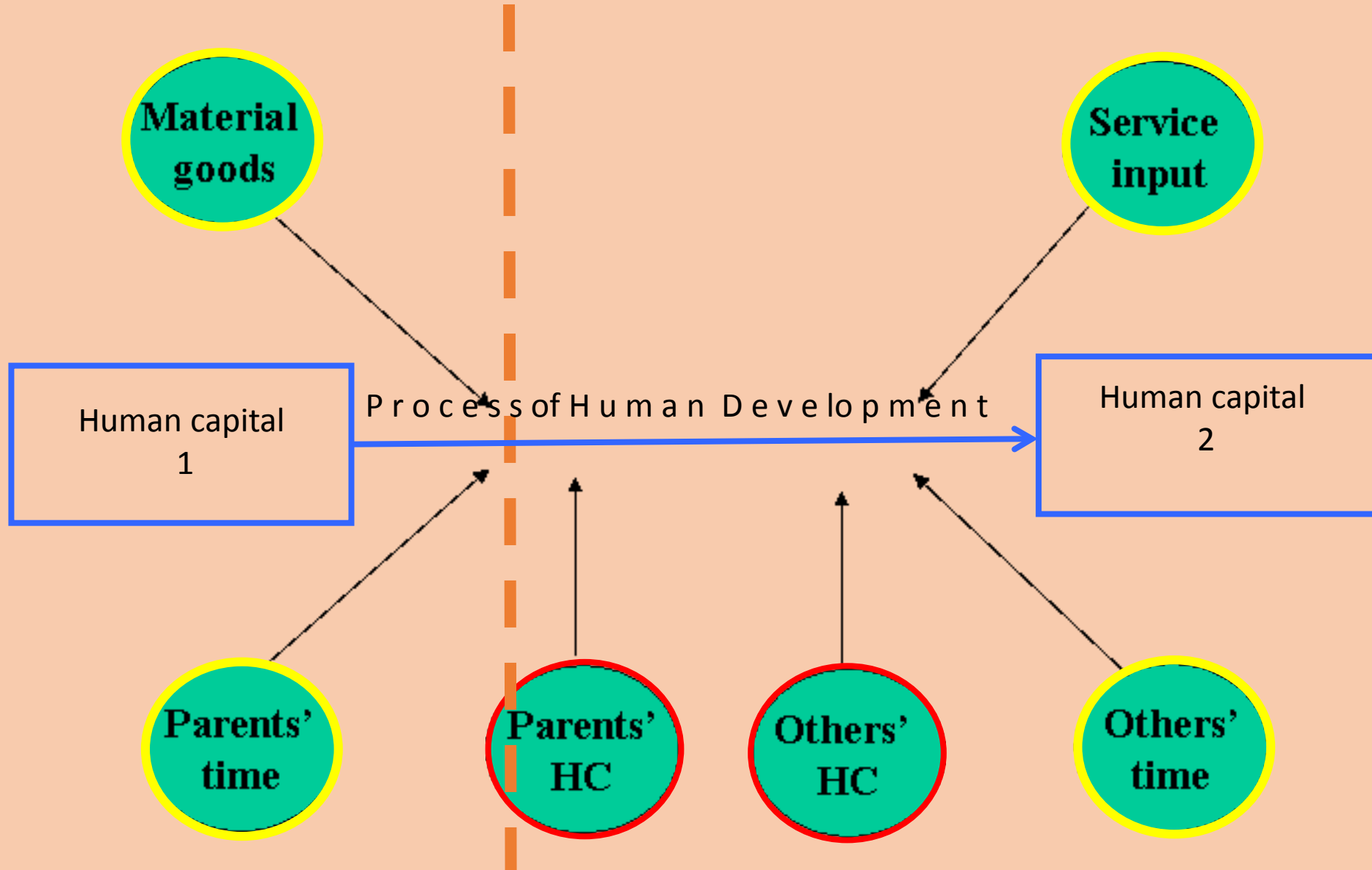
The Convention on the Rights of the Child (CRC)

Early Childhood Rights Indicators, ECRI: Brining ECD and CR fields together

GlobalChild; Building on ECRI and a decade of work and experience



1. Human capital Theory



3. Paradigm shifts in healthcare

- From treatment to prevention; and
- From mere focus on biological analysis and pathological diagnostics to complex human interactions

Social Determinants of Health (SDH)

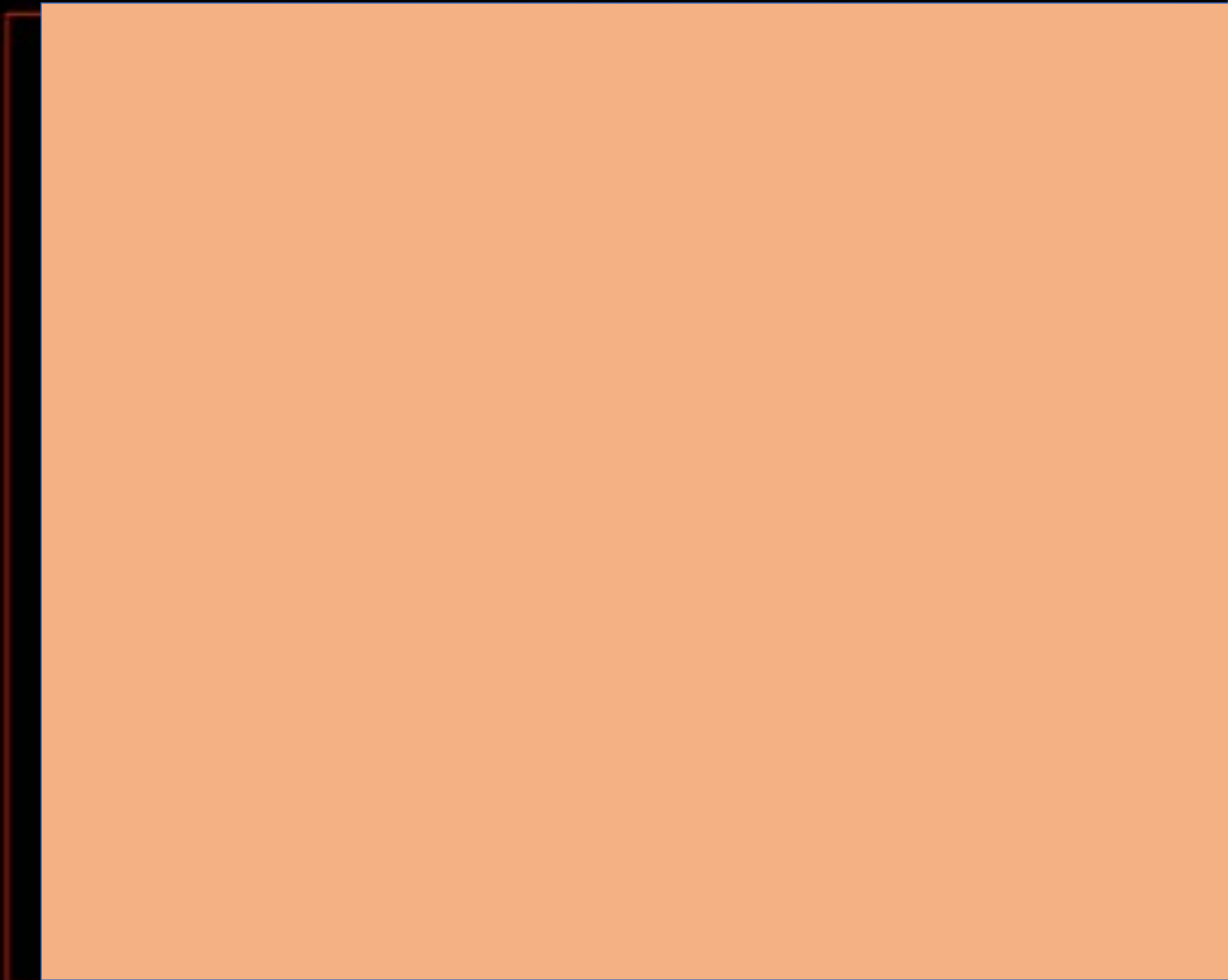
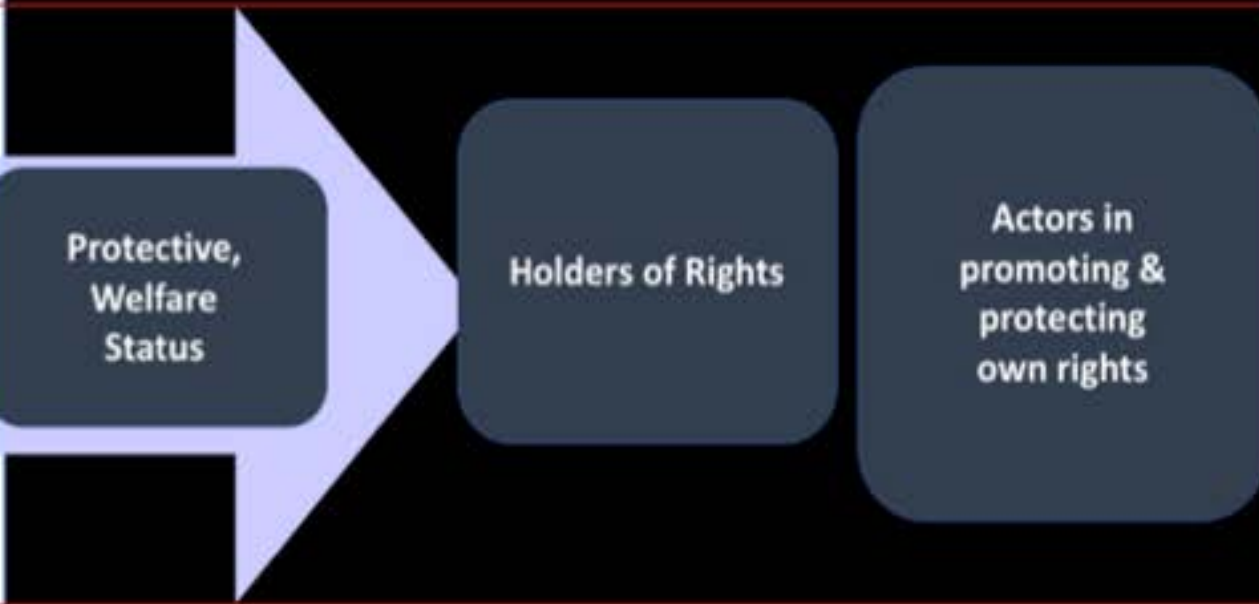
1989, the Convention on the Rights of the Child (CRC) was introduced to the world



Convention on the Rights of the Child



The Principle of Respect to child's view



World Health Organization's Commission on Social Determinants of Health

Commission on Social Determinants of Health

Life Course Approach to Health Equity

Closing the gap in a generation

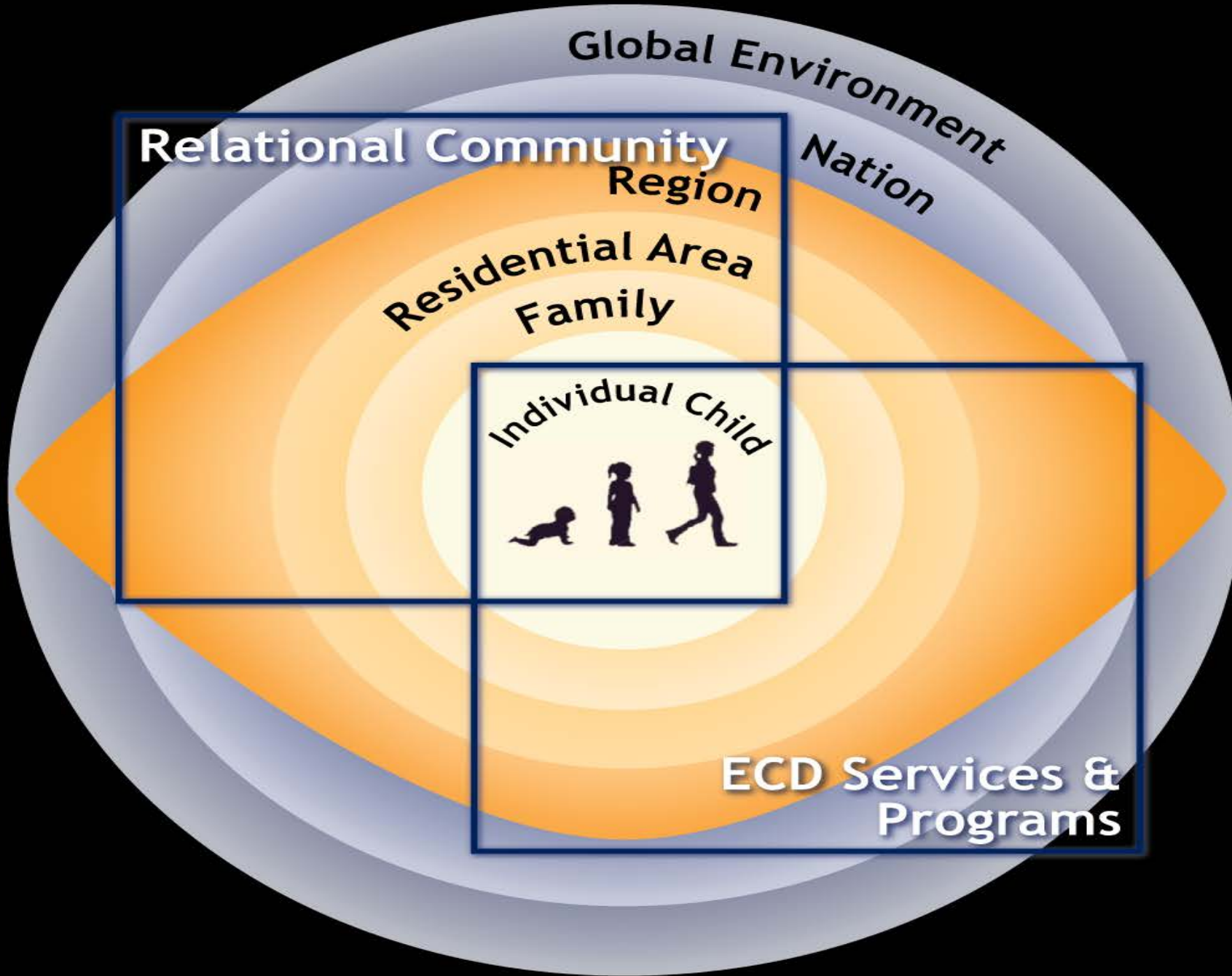
Health equity through action on the social determinants of health

“Equity from the Start”



What good it can do to treat the disease and send people back to the conditions that created the disease?





TOTAL ENVIRONMENT ASSESSMENT MODEL (TEAM-ECD)

United Nations Committee on the Rights of the Child



Convention on the
Rights of the Child

Historical Background

CRC

1989

In 1989 the Convention on the Rights of the Child (CRC) was adopted by the United Nations General Assembly



...historical Background

2005

Translating GC7 to user-friendly indicator set

2006

UNCRC invites group to develop GC7 Indicators



17 Indicator Sets

1. Dissemination of GC7
 2. Constructing and implementing a positive agenda
 3. Human Rights training
 4. Data collection system
 5. Early Child Development
 6. Birth registration
 7. Participation in family decision-making
 8. Violence against young children
 9. Basic material needs
 10. Breastfeeding and complementary feeding
 11. Access to and use of health services
- Age-appropriate health education
 - Provision of early childhood education and care services
 - Educational provision for vulnerable young children
 - Knowledge of right and capacity to support their realization
 - Play, leisure and rest opportunities
 - Inclusive policy and provisions for marginalized groups

**e.g. Indicators set for
violence**

Are there measures in place to ensure adequate data collection to monitor the progress made on the implementation of the right of young children to freedom from violence?

Are there initiatives to raise awareness and prevent violent physical and emotional (demeaning, ridiculing) disciplinary measures on children?

Has there been a reduction (in the last five years) in the rate of occurrence of all forms of violence perpetrated against young children?

Structure

Process

Outcome



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20 July 2008

Dear members of the GC 7-indicator group,

olent physical
asures on

“The Committee welcomes the plans to finalize this project so that a set of broadly applicable indicators regarding the implementation of rights of young children becomes available. **The next steps have to be pilot studies in order to test and revise the list of indicators if necessary.**”



2009-2010

Chile



**13,300 USD
GDP/Capita**

2011-2012

The Early Childhood Rights Indicators, ECRI



**179,205 USD
GDP/Capita**

British Columbia

2015-2017



GlobalChild

www.globalchildnetwork.com

Combining the science of child development and the political power of the Convention we propose to create a tool that will facilitate monitoring the policies and processes designed for children and their impact on children's development and well being.



HAUT-COMMISSARIAT AUX DROITS DE L'HOMME • OFFICE OF THE HIGH COMMISSIONER FOR HUMAN RIGHTS
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REFERENCE: CRC/RW

6 November 2017

Dear Ms. Vaghri,
Dear Mr. Zermatten,

On behalf of the Bureau of the Committee on the Rights of the Child, I would like to thank you for your presentation which took place on 27 September 2017 in Geneva. The presentation which focused on the GlobalChild project, a comprehensive child rights monitoring platform based on a framework of indicators to facilitate both compliance with and reporting on the Convention of the Rights of the Child (CRC), was appreciated by all present.

It is noted with appreciation that the GlobalChild project will expand upon the work made on the Early Childhood Rights Indicators (ECRI), a monitoring tool for children under the age of eight, with a view to developing an innovative and comprehensive monitoring platform that will assist in monitoring the rights of all children up to the age of 18.

We welcome that the aim of this initial 5-year project is to operationalize the entire CRC and create an innovative digital monitoring platform based upon an indicators framework, and then pilot the tool in Canada. We understand that in the subsequent five years, the tool will be then expanded globally and piloted in countries from all regions of the world. The Committee commends the Government of Canada for

The committee welcomes the GlobalChild project and looks forward to the envisaged periodic engagement and consultation with the committee in the process of the development of this important electronic child rights monitoring platform. In this regard the committee invites the GlobalChild to provide periodic progress report and decides to designate Ms Kirsten Sandberge to be the committee's focal person for the GlobalChild project,


Renate Winter
Chair

GlobalChild Steering Committee



The Chairman of the United Nations Committee on the Rights of the Child (2008-2013)

Our Network



GlobalChild

www.globalchildnetwork.com

International Collaborators

- WHO
- UNICEF
- UN-CRC
- UN-CRPD

- International Pediatric Association
- International Society for Social Pediatric
- European Network of Ombudspersons for Children (ENOC)

- Global Partnership to end violence
- African Child Policy Forum
- International Institute for child Rights, Sion
- Fundamental Rights Agency (FRA)

- Max Plank Institute, Germany
(Berlin, Germany)
- Child Rights International Network, UK

Global Child Rights Dialog, GCRD





GlobalChild

www.globalchildnetwork.com

Human development is at the center of the global agenda in the 21st century. Our planet faces challenges that can be met only by people who are tolerant, empathic, insightful, and capable of lifelong learning. Research teaches us that the roots of these human attributes are in the childhood.”

Clyde Hertzman (OC)- 1953-2013



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